

## AP COMPARATIVE GOVERNMENT END OF YEAR PROJECT

Students are to select one of the three choices presented. All choices will hold the same point value, research requirements, and time requirement. All choices will require a works consulted.

### Choice #1 (G6 Summit)

Students are to create an agenda for a hypothetical G6 summit of the 6 case studies. Basing their agenda's on previous G7 summits, students are to construct an 8-point agenda focusing on issues that all 6 case study countries would have interest in discussing.

For each topic of the agenda, students must do the following:

Research 2 academic articles identifying the issue. Articles must be annotated. Each topic must have an explanation of why it was placed on the agenda. Students must then identify how each topic effects each case study and provide specific details to support their selections. Any additional information not identified within the case study must be cited within the works consulted. In-text citations are required within explanations/descriptions.

Examples of Previous Summits

[2016 42<sup>nd</sup> Summit](#)

[2015 41<sup>st</sup> Summit](#)

2014 40<sup>th</sup> Summit (Cancelled due to Russian/Ukraine Issue)

[2013 39<sup>th</sup> Summit](#)

### Choice #2 (New Case Study)

Create a PowerPoint based on the standards and format used for the 6 case studies in class. The PowerPoint will be broken down into 3 sections with a minimum of 10 slides per section. Section #1 will be Government; Section #2 will be History of Country; Section #3 will be Political Function and Behavior

France	Germany	Japan	Brazil	India
Saudi Arabia	Israel	Sweden	Singapore	South Korea

The new case study needs at least 2 news articles annotated and with a worksheet with a minimum of 5 questions for each article. Each slide will need a detailed explanation based on the material placed within the slide. In-text citations will be required within the detailed explanation. A works consulted will also be required.

### Choice #3 (Super Government)

Using the 6 case studies, students are to create a government based on the personalities and the mechanics of the 6 case studies. Students are to create an Executive, Legislative, and Judicial Branch. Within the country, students are to also demonstrate interaction between the Federal and local governments. Students are to create at least 3 political parties. These parties should be hybrid political parties based on the political parties studies within class.

Students must create a flow chart with detailed explanations based on the interaction of the branches and government. Students must also use the following vocabulary terms with their government:

<b>Types of Regimes (Select and Define 1 term)</b>				
Democracy	Substantive/Liberal Democracy	Democratic Deficit	Illiberal Democracy	Authoritarian Rule
Oligarchy	Military Rule	Totalitarian Systems	Theocracy	

<b>Political Structures and Institutions (Incorporate all terms into your Government)</b>				
Unicameral Legislature	Parliamentary System	Unitary State	Judicial Review	Presidential System
	Head of State	Head of Government	Cabinet	Bicameral Legislature

<b>Electoral Systems and Party Systems (Incorporate and also explain the removal of all terms into your Government)</b>				
Electoral System	Plurality	Single Member District Plurality	First-past-the-Post	Double Ballot System
Proportional Representation (PR)	Minimum Winning Threshold	Competitive Party Systems	Multiparty System	Patron/Client Networks

Students are to find 4 academic articles supporting the aspects of your hybrid government. You can't use articles from the class case studies. Be sure to provide a detailed explanation how the article connects to your idea along with annotating each article. In-text citations will be required within the detailed explanation. A works consulted will also be required.

G6 Sheet

Topic	
Explanation to agenda	
Great Britain	
Russia	
Iran	
China	
Mexico	
Nigeria	