

Name _____

Executive Review Sheet

Chapter 9: EXECUTIVE BRANCH

The following questions and statements will be necessary for the upcoming test. Be sure to be able to answer all parts of the question. It is important to study the material, not just memorize facts. Questions will not be in the same order found on the review sheet, nor will they be asked the exact same way.

1. Students need to be able to identify the Federal, State, and Local Officials

2. Students need to be able to define the following terms:

Executive Branch	Executive Orders	Treaties
Foreign Policy	Ambassadors	Executive Agreements
Domestic Policy	Bureaucracy	Executive Privilege

3. Students will be able to list the Presidents since World War II in order

4. Students will be able to list and explain the limitations of the President within the government.

5. Students will be able to list and explain the executive privileges of the President within the government.

6. Students will be able to identify the 3 parts of the executive branch

7. Students will be able to list and duties and requirements of the Vice President.

8. Students will be able to list the order of succession if the President is unable to serve his duties (Office, not actual people)

9. Students will be able to list in order the last 4 Secretaries of State

10. Students will need to be able to identify the primary goal of each cabinet position:
 - a. Department of the Treasury:
 - b. Department of Defense:
 - c. Department of the Interior:
 - d. Department of Agriculture:
 - e. Department of Justice:
 - f. Department of Commerce:
 - g. Department of Labor:
 - h. Department of Health and Human Services:
 - i. Department of Education:
 - j. Department of Housing and Urban Development:
 - k. Department of Transportation:
 - l. Department of Energy:
 - m. Department of Veterans Affairs:
 - n. Department of Homeland Security:

11. Students will be able to identify and explain the importance of the White House Chief of Staff.

