

Name _____

Legislative Review Sheet

Chapter 7: LEGISLATIVE BRANCH

The following questions and statements will be necessary for the upcoming test. Be sure to be able to answer all parts of the question. It is important to study the material, not just memorize facts. Questions will not be in the same order found on the review sheet, nor will they be asked the exact same way.

1. Students need to be able to define the following terms:

Policy	Constituents	Interest Groups	Lobbyists
Census	Congressional District	Budget	Bicameral
Bill	Rider	Pocket Veto	Pigeonholed
Joint Resolution	Filibuster	Omnibus Measure	Resolution
Concurrent Resolution		Discharge Petition	Veto

Quorum

2. Students will be able to identify the requirements for serving in the Senate and House of Representatives
3. Students will be able to identify the years of service required for the House and Senate
4. Students will be able to list the amount of serving members of the House and Senate
5. Students will be able to identify the powers provided to the Congress

6. Students need will to explain the importance of sponsorship and co-sponsorship of a bill.

7. Students will need to be able to differentiate between political pork and political poison

8. Students will need to be able to define a filibuster, identify which house a filibuster can occur, and explain the value of a filibuster.

9. Students will be able to explain role of the President while making a bill

10. Students will be able to explain the role of the Judiciary Branch while making a bill

11. Students will be able to explain the negative and positive effects of lobbyists

12. Steps for a Bill to become law

Step 1	Step 2	Step 3	Step 4
Step 5	Step 6	Step 7	Step 8
Step 9	Step 10	Step 11	Step 12
Step 13	Step 14	Step 15	Step 16