

School Legislative Law Project

Name (s) _____

Proposed Law _____

	Step Title	Explanation	Points
1	Identity School Law		/5
2	First Mark-up	Provide Mr. Moritz handwritten mark-up and approval	/15
3	Pro's/Con's	Students are to provide a written essay style explanation on the pro's and con's of their specific rules in terms of overall school impact	/15
4	Written Mark-up	Students are to type the written school law along with mark-ups (see example). All students are to save a copy of the law electronically.	/20
5	Written Mark-up	Turn in printed/electronic copy of proposed law	/5
6	Sponsorship	Find groups that will co-sponsor you proposed bill. Students must follow their political ideals (liberal/conservative). If needed, compromise with groups for votes	/10
7	Mark-Up Rotation	Proposed laws are circulated among other groups. Groups must demonstrate analysis and proposed suggestions to laws. All groups must read and evaluate all proposed laws	/20
8	Committee Re-evaluation	Groups must decide on suggested mark-ups from other groups. Students must remember compromises made and create finalized proposed law. Must show adjustments	/15
9	Re-written mark-up	Turn in printed/electronic copy of proposed law	/5
10	Pro's/Con's re-evaluation	Students are to readdress pro's and con's. Students are to create questions to support their proposed law, and questions to reject current school handbook. 5 Pro's/5 Con's	/20
11	Committee Hearing	A Selected administrator will come in to answer questions based on the proposed laws. All students are needed to participate	/10
12	Final Evaluation	Groups must make final decisions of law. Students are to create a finalized proposed law. Must show adjustments	/15
13	Vote	Student body will vote on proposed law. Students must vote according to their sponsorship and political ideals. Laws that are passed will move on for executive signature (remember not of these will change actual school law).	/10
14	Extra Credit	Law is signed by executive or law is passed by veto power	/+15
		FINAL SCORE	/165

NAME (S) _____

Step 1 Identify School Law

Page Numbers	
Title of School Law	

Step 2 First Mark-Up

Printed copy of school law with proposed changes created along with slashed out markings from original copy

Step 3 Pro's/Con's

Pro's	Cons'
1	
2	
3	
4	
5	

Step 4 and Step 5 Save copy of proposed bill they following way (Bill Title_Last Names of Group Members_Period) (Ex: School Attendance Bill_Moritz_Jones_Smith_Pd 3)

SHARE THE COPY OF PROPOSED BILL WITH ALL MEMBERS OF THE GROUP ALONG WITH MR. MORITZ. TO SHARE WITH MEMBERS IT IS THEIR STUDENT ID ALONG WITH THE ENDING: @wmasd.org

Step 7 Mark-Up Rotation: Students will receive a packet of the proposed laws. Groups are to initial proposed adjustments to the laws. You may have them add, subject, or propose amendments to the bill. The goal is for the groups to want to vote for your bill.

Step 8 Committee Re-Evaluation: On a separate sheet of paper, students are to provide reasons why they would wish to add these proposed ideas or why they would not accept these ideas

Step 9: Students will readjust their proposed bill with the adjustments proposed by their classmates. This will be done by the use of the computer

Step 10: Readdress the Pro' and Con's. Must demonstrate growth and adjustment from the first time

Pro's	Cons'
1	
2	
3	
4	
5	

Step 11: Group discussion

Step 12: Submit the final copy of your bill