

WHO'S THE BEST?

NAPOLEON, HENRY VIII, MARTIN LUTHER, ????

Students are to debate which historical figure has been the most influential person in history to this point of the school year. The choices are Napoleon, Henry VIII, Martin Luther, Someone else.

Students may select which person they wish to promote, however all four choices must be represented. Within each group students are to create a list of reasons to identify and debate why their character is the best. Students must also research reasons why the other 3 choices are not as great.

Groups are to submit information and research for each character. Students are to demonstrate correct research skills as taught in the library (Annotations, Works Consulted, Source Forms, etc.) Available research material includes, class notes, videos, PDocs, assignments, West Mifflin High School Library. Students need to use at least 3 different sources from the West Mifflin High School Library as well as class materials.

All members of a group will speak. Rules of debate will be established and scored within the class. This debate will be one day, however if the discussion is good, then it will be expanded to an extra day.